GEOGRAPHIC REGION: 261.9 SQ. MI.*

POPULATION: 6,211**

*2010 Census Data, **Source

POPULATION DATA FOR YOUR SERVICE AREA

POPULATION BELOW FEDERAL POVERTY LEVEL: 8.9%*

UNEMPLOYMENT RATE: 3.9%*

MEDIAN HOUSEHOLD INCOME: $57,966*

ZERO-VEHICLE HOUSEHOLDS: 5.0%**

POPULATION COMMUTING TO WORK VIA PUBLIC TRANSPORTATION: 0.1%*

PERCENTAGE WITH LIMITED/NO INTERNET ACCESS: 28.2%***

AGE GROUP

≥65 25.3%
35-64 42.8%
20-34 14.1%
15-19 5.0%
10-14 4.7%
5-9 5.8%
<5 3.1%

PERCENTAGE OF POPULATION

Source
**SCHOOL DISTRICTS IN SERVICE AREA**

- **Tupper Lake Central School District**
- L P Quinn Elementary
- Tupper Lake Middle-High School

**Tupper Lake CSD Graduation Rates**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Graduation Rate</td>
<td>85%</td>
</tr>
<tr>
<td>Female</td>
<td>89%</td>
</tr>
<tr>
<td>Male</td>
<td>81%</td>
</tr>
<tr>
<td>Student w/Disabilities</td>
<td>67%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>75%</td>
</tr>
</tbody>
</table>

**School Enrollment Data in Your Service Area**

- **Total Enrollment**: 755 (100%)
- **Female**: 390 (48%)
- **Male**: 365 (52%)
- **Students w/Disabilities**: 113 (15%)
- **Economically Disadvantaged**: 366 (48%)

*Source*
SCHOOL ENROLLMENT BY GRADE

OVERALL PROFICIENCY

3RD GRADE MATH

<table>
<thead>
<tr>
<th></th>
<th>OVERALL PROFICIENCY</th>
<th>FEMALE</th>
<th>MALE</th>
<th>STUDENT W/DISABILITIES</th>
<th>ECONOMICALLY DISADVANTAGED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>31%</td>
<td>18%</td>
<td>39%</td>
<td>N/A*</td>
<td>22%</td>
</tr>
</tbody>
</table>

* N/A is used when data, while reported, isn't eligible for public dissemination.

Source
3RD GRADE ELA

**OVERALL PROFICIENCY**
- Female: 9%
- Male: 25%
- Student W/Disabilities: N/A*
- Economically Disadvantaged: 17%

**TOTAL TESTED: 55**

8TH GRADE MATH

**OVERALL PROFICIENCY**
- Female: 25%
- Male: 8%
- Student W/Disabilities: 0%
- Economically Disadvantaged: 11%

**TOTAL TESTED: 42**

8TH GRADE ELA

**OVERALL PROFICIENCY**
- Female: 47%
- Male: 29%
- Student W/Disabilities: 0%
- Economically Disadvantaged: 33%

**TOTAL TESTED: 47**

* N/A is used when data, while reported, isn't eligible for public dissemination.

Source
Students are considered to have passed a Regents exam if they score 65% or higher.

### ENGLISH LANGUAGE ARTS REGENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Proficiency</td>
<td>87%</td>
</tr>
<tr>
<td>Female</td>
<td>90%</td>
</tr>
<tr>
<td>Male</td>
<td>85%</td>
</tr>
<tr>
<td>Student W/Disabilities</td>
<td>84%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>77%</td>
</tr>
</tbody>
</table>

**TOTAL TESTED: 52**

### ALGEBRA REGENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Proficiency</td>
<td>76%</td>
</tr>
<tr>
<td>Female</td>
<td>73%</td>
</tr>
<tr>
<td>Male</td>
<td>76%</td>
</tr>
<tr>
<td>Student W/Disabilities</td>
<td>70%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>70%</td>
</tr>
</tbody>
</table>

**TOTAL TESTED: 56**

Source